

CHAMBERS HIGH SCHOOL

2016 - 2017

Student/Parent Handbook

CHAMBERS HIGH SCHOOL

Welcome to Chambers High School. Chambers High School was established to meet the needs of students who were not successful or who were at risk of not succeeding in the traditional high school environment. Using 21st century technology and a focus on individualized attention, Chambers High School offers students, who are challenged by the traditional approach to learning, the opportunity to earn a state-recognized high school diploma. This high-tech high provides students, ages 15-21, a strong research-based curriculum and support for pursuing continuing education or a suitable vocation.

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ENROLLMENT

Applications are accepted at any time of the year at Chambers High School. Interested students must complete a Chambers High School application and return it to the school. If the student has a copy of his/her transcripts, this should also be attached. If the student does not have a copy of his/her transcripts, the student and/or parent/guardian will need to sign a "Request for Records" form from the last school attended. These records will only be used to verify existing credits. Initial assessments in both reading and math will occur during the orientation process to assist with appropriate student placement. Within five working days, the student will be notified of the enrollment status. If accepted, the student will sign a student contract and be assigned an academic class and session, based upon availability.

FEES

There is no tuition fees of any kind required to attend Chambers High School.

NON-DISCRIMINATION POLICY

Chambers High School does not discriminate against any person, regardless of a person's religion, national origin, age, race, creed, color, disability, condition, sexual orientation, or gender.

SCHOOL HOURS

Chambers High School offers two sessions in a school day. Students may choose a session convenient to them. However, if the session is at capacity he/she will be put on a wait list and required to choose an alternate session. Once a student has been assigned to a session, he/she is required to attend each day during that session. In the event that the student is unable to attend his/her assigned session on a given day, he/she may call the school and arrange to attend a different session for that day only. The Academic Advisor must give permission as space will indicate whether or not a student may attend a different session. The Office Hours are 7:00a.m. - 5:00p.m. Monday-Friday.

CURRICULUM

Student learning and academic achievement instructional strategies and methodology used at Chambers High School is met through customized academic learning levels. The model provides small classes, highly qualified teachers and community involvement to foster a strong network to provide educational equity and excellence. The model is designed to ensure that all students are provided the opportunity and support to succeed at completing their high school education and pursue post- secondary education and career opportunities.

The Chambers High School Instructional Model is grounded on individualized and differentiated instruction, teacher driven, with digital and paper-based curriculum that offers a blended approach of rigor and relevance, supported by research-based and data-driven practices intended to ensure learning, achievement and development of the whole student. Each student attending the school follows an individualized program designed collectively by school staff with input from the student and parents, in which the student is responsible for fully utilizing the opportunities provided.

GRADUATION REQUIREMENTS

Please refer to Fldoe.org regarding the graduation requirements & types of Diplomas awarded.

EMPLOYMENT

The Academic Advisor will meet to discuss employment opportunities with each student. Students who are already employed at the time of admission will meet with the Academic Advisor as well. The following topics will be covered by the Academic Advisor:

- Writing a resume
- Interviewing skills
- Work attendance and punctuality
- Appropriate dress
- Career exploration
- Post-secondary plan

TRANSPORTATION

Many students choose to drive or carpool to school. Another option is to utilize the public transportation system. Chambers High School does not provide transportation, however, for those students outside the legal mileage range, a bus pass will be provided. No employee is permitted to transport students in their personal vehicles. The school is not responsible for lost or damage to any vehicles, its accessories or contents resulting from a student's negligence, acts of third parties (including but not limited to, theft, vandalism or collision), acts of nature, fire, accident or any other cause, while parked on the premises of the school location.

ADMISSIONS/FAMILY COORDINATOR

The Admissions/Family Coordinator is available to provide students the support needed to solve issues and problems that may arise while enrolled in school. Such issues may include a need for childcare, health services, shelter, substance rehabilitation, conflict resolution, abuse, and other issues specific to each student. The Admissions/Family Coordinator is on staff to help and will keep each student's situation confidential.

MENTOR

Each student is assigned a mentor. The mentor's role is to meet with the student and make them feel welcome right from the start. In addition to helping the student get acquainted with the school and the classroom, the mentor will also work with the student to develop his/her educational plan. The student can depend on his/her mentor to assist with anything he/she may need while at school. The mentor will also check in on absent students. Each student's mentor is there to support, encourage and assist not only with the academic but also the social areas of need.

ATTENDANCE POLICY

Regular attendance and arrival on time is expected of all students at Chambers High School. While there may be circumstances that prevent a student from attending school on a given day, it is the responsibility of the student and/or parent/guardian to notify the school of such absence. Excessive absences or tardiness will be address by the School Leader in accordance with school district policy.

Excused Absences:

An excused absence or tardy may be granted if the student is not in school for any of the following reasons:

<ul style="list-style-type: none">✓ Medical appointment*✓ Under doctor's care*✓ Automotive difficulties with proof of towing or repair shop receipt✓ Scheduled road test for Driver's License*✓ Other absences as deemed appropriate by and at the sole discretion of the School Leader	<ul style="list-style-type: none">✓ Employment that cannot be conducted outside of school hours*✓ Death of an immediate family member*✓ Personal illness*✓ Other appointments, i.e., case workers, probation officers, signing residential lease*✓ Court appointment*
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*With appropriate verifiable documents.

Unexcused Absences:

An absence for any of the following reasons may be determined to be unexcused:

<ul style="list-style-type: none">✗ Any absence that is not excused✗ Leaving school early without proper authorization	<ul style="list-style-type: none">✗ Any absence where the student fails to provide appropriate verifiable documentation- Students must submit written documentation on the first day returning back to school
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Tardy Policy:

On occasion, situations arise when a student will be late to school. The student must notify the school if he/she will be arriving to school late. Excessive late arrivals will be handled by the School Leader.

STUDENT CODE OF CONDUCT

- | | | |
|-----------------|--------------------|-----------------------|
| 1. Be Attentive | 7. Be Orderly | 13. Take Initiative |
| 2. Be Obedient | 8. Be Forgiving | 14. Have Self-Control |
| 3. Be Truthful | 9. Be Sincere | 15. Be Punctual |
| 4. Be Grateful | 10. Be Virtuous | 16. Be Resourceful |
| 5. Be Generous | 11. Be Responsible | 17. Have Discretion |
| 6. Be Creative | 12. Be Tolerant | 18. Be Patient |

Chambers High School is committed to providing a safe teaching and learning environment for students, staff, and members of the community. The Student Code of Conduct identifies, recognizes and rewards model student behavior within a framework of clearly established and enforceable rules and policies. It advocates a holistic approach to promoting and maintaining a safe learning environment and requires active participation from students, parents/guardians, and school staff. Chambers High School complies with the School Districts Code of Conduct.

Chambers High School will have a strict discipline policy for students who engage in fighting or other aggressive behaviors as outlined in the School District’s Code of Conduct. Chambers High School will enforce a “ZERO TOLERANCE” policy regarding substance abuse, weapons, and crime. In addition, students who are disruptive or a danger to themselves or others will be dealt with immediately. Students may be isolated through in-school suspension, out-of-school suspension, or dismissal.

Student infractions*:

<ul style="list-style-type: none"> ➤ Truancy ➤ Use of profane, obscene, indecent, immoral language or gestures ➤ Distraction to student learning in classrooms ➤ Destruction of school property ➤ Possession, use or storage of any weapons on campus ➤ Smoking within 100 feet of campus ➤ Excessive tardiness ➤ Threat or harm made to staff, students or self ➤ Inappropriate use of Internet 	<ul style="list-style-type: none"> ➤ Insubordinate behavior toward authority ➤ Cheating on coursework, tests, quizzes, etc. ➤ Fighting ➤ Theft of school or student property ➤ Under the influence of drugs or alcohol ➤ Possession of or attempt to sell drugs or alcohol on campus ➤ Sexual harassment towards a student or staff ➤ Display of any gang-related activity, behavior and/or attire ➤ Possession, use or storage of any pornographic materials
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*See Appendix A for Corrective Strategies.

HARASSMENT & CYBER BULLYING LAW

Section 1006.147, titled "Bullying and Harassment Prohibited," proscribes bullying and harassment in Florida's K-12 public educational institutions; in any educational program or activity conducted by an educational institution; or through the use of data or software accessed by a computer, computer system, or computer network of a K-12 public educational institution. Hence, using the school e-mail network, even while at home, to bully or harass other students is prohibited by this Florida law. The law expressly defines "bullying" as the act of systematically or chronologically inflicting physical harm or emotional distress on another student. The law also provides examples of conducts that may result in bullying:

1. Teasing
2. Social Exclusion
3. Threat
4. Intimidation
5. Stalking
6. Physical Violence
7. Theft
8. Sexual or Racial Harassment
9. Public Humiliation
10. Destruction of Property

Harassment is defined as any verbal, written, or physical conduct that threatens, insults, or dehumanizes public school students or employees. Written harassment includes those committed through electronic means and the use of computer software. The conduct must be sufficient to place the student or employee in reasonable fear of harm against them or their property; and sufficient to interfere with the student's school performance, opportunities, or benefits. The Florida anti-bullying law also penalizes those who induce or coerce others to bully or harass public school students or employees. Students, parents, volunteers, or employees that promptly and in good faith report bullying acts will be exempted from civil cause of actions against them.

INTERNET USE

Coursework that is completed through the Chambers High School computer system is monitored closely by each teacher. It is expected that students will refrain from inappropriate use of the internet and abuse of this privilege will result in disciplinary and/or legal action. At the time of orientation, students will be given an internet use contract to read and sign. This contract indicates that the student understands the expectations of internet use at school.

ELECTRONIC DEVICES

Electronic devices (cell phones, musical devices, tablets, laptops and the like) are not to be visible at school. The School is not responsible for any damage to electronic devices, including but not limited to damage caused by vandals or any other cause. The School shall not be responsible for theft of electronic devices or any other property left with the School. Student/parent/guardian agrees that the School is not responsible for any damages to persons or property resulting from the loss of the electronic device by the School.

SCHOOL PROPERTY

A clean, safe environment is conducive to learning. All students deserve this setting. It is expected that the building will remain free of graffiti, damage or misuse. We strive to maintain a healthy setting and depend on each student to uphold his/her part by showing respect for school property. It is the student's responsibility to report any damage or misuse of the building and/or property to the School Leader.

STUDENTS PERSONAL PROPERTY

Chambers High School is not responsible for any personal student materials, i.e., cell phones, tablets, laptops, musical devices, backpacks, purses, clothing, etc. Backpacks are not permitted in the classroom.

DRESS CODE

We follow the district wide student dress code. Please refer to the district code of conduct.

ASSESSMENT

Students attending Chambers High School participate in formal district and state assessments including, but not limited to, the Florida Comprehensive Assessment Test (FCAT), Grade 10 Reading/FSA, End-of-Course (EOC) exams, English Language Arts-Writing Component, ACT, SAT, and the Postsecondary Education Readiness Test (P.E.R.T.). Students are also assessed through a variety of formats including a student portfolio which consists of work accumulated throughout the year, course quizzes, unit tests, and final exams.

Assessment reports are available upon request and are readily available daily through our student information system.

TEACHER CONFERENCES

All parents are welcome to meet with their student's teacher throughout the school year. We encourage you to have conferences more often; as effective communication is one of the cornerstones of education. To schedule a parent conference, please contact the school secretary.

VISITORS

To provide for the safety and security of our students and the facilities at Chambers High School, only authorized visitors are allowed on campus. Restricting unauthorized visitors helps maintain safety standards, protects against theft, ensures the security of students, protects against confidential information, and avoids potential distractions and disturbances.

All visitors should enter Chambers High School at the main entrance. Authorized visitors will be escorted to their destination. **All visitors must check in at the Front Desk and wear a "visitor" ID badge during their visit.**

COMMUNICATION

You can contact the Main Office during the hours of 7:00a.m. - 5:00p.m Monday - Friday. Our voice mail system can be reached at any time throughout the day or night. Through this system, you can call in a student's absence; leave a message for anyone on our staff including the student's teacher. Please feel free to use this number whenever you feel it is necessary, as teachers and other staff members check their messages regularly.

PROGRESS REPORTS

Progress reports and report cards are distributed periodically throughout the school year as indicated on the school's annual calendar. These reports enable parents to understand their student's progress in relation to the school's objectives, allow them to share in the planning for future progress, and help the student grow through an evaluation of his/her habits, attitudes, and achievements.

MEDICATIONS

We do not supply or administer any non-prescription medication. If a student needs to take any medication during school hours, please completely fill out the Medical Authorization form, have the form signed by the prescribing physician and return it to our office to be placed in the student's health folder. All prescription containers must be current and match the authorized prescription. No over the counter drugs can be administered by anyone on staff.

REPORTING INJURIES/ILLNESSES

If a student is injured at Chambers High School, he/she must immediately report the injury to a teacher or the School Leader so that an Incident Report can be completed. Proper steps in reporting an injury/illness:

1. Incident is reported immediately to the School Leader.
2. Depending on the severity of the incident/illness may require medical treatment.
3. Depending on the severity, the parent/guardian needs to be contacted immediately.
4. Incident is documented on the "Incident Report" form (includes statement from witnesses if any).
5. Copy of Incident Report kept at the School, and a copy submitted to Human Resources.

WEATHER-RELATED SCHOOL CLOSINGS

In the event that the school should need to be closed for a weather-related emergency, such as a hurricane or other event, students and parents should watch the local TV and radio stations for updates on Chambers High School status. Chambers High School will follow the same opening/closing schedule as their School District. Information is also provided to parents via Parent Link, therefore it is imperative that contact information is accurate.

EMERGENCY PLAN

We ask that you please take a moment to review the seriousness of these drills:

Fire Drill

During a fire drill, all classes will take the primary route indicated on the room Evacuation Chart. Students will walk silently in a single file line out of the room and at least sixty feet (30 steps) away from the building.

Under ordinary circumstances, all doors and windows should be closed by the last one to leave the room. Do not lock your doors so that the fire crews have access. **The lights and air conditioning should be turned off.**

Fire drills are required by State Law at least once each quarter. Chambers High School feels that the students and staff need to be prepared, so our drills are practiced monthly. Students and staff **MUST** exit the building upon a fire alarm signal, with the exception of the School Leaders. No student or staff member should return to the building until the “all clear” signal is given. All students and staff should re-enter the building without talking in case verbal directions are needed to exit the building again.

Bomb Threat/Serious Threat or Endangerment

Should a situation occur where student/staff safety is concerned regarding a Bomb Threat/Serious Threat or Endangerment, an evacuation signal will be issued. The signal used will be the fire alarm signal. All students and staff members, with the exception of the School Leaders, **MUST** evacuate the building immediately using the Fire Drill Plan unless otherwise specified. 911 will be called by the School Leaders and the Bomb Squad will be sent to investigate. No student or staff member should re-enter the building until the “all clear” signal is given.

Tornado (Hurricane) Drill

Should a situation occur where student/staff safety is concerned regarding a tornado warning all students and teachers are to go to their designated areas, crouch on the floor with their arms covering their heads. If there is imminent danger, the teacher should instruct the students to lie face down, draw their knees up under their body and cover the back of their heads with their hands or a book. The students should take protective cover under a desk and away from windows or glass if at all possible. Those who cannot get under their desk will crouch at an interior wall with their heads covered and away from windows.

Serious Incident

Should a situation occur where student/staff safety is concerned regarding a serious incident, an announcement will be made. At that time, all staff should remain in the rooms where they are located and the teacher should immediately lock all classroom doors. All students and staff should crouch on the floor away from all windows. When there is no longer an emergency, the following announcement will be made over the intercom system, **“Teachers and Students, the emergency situation at our school has been taken care of and you may resume your normal routine.”**

Students/Codes

Please refer to your district’s Code of Conduct for specific codes that are used.

Biohazardous Threat

Should a situation occur where student/staff safety is concerned regarding bio-hazardous material, all students are to evacuate their classrooms and go to a designated area. All air conditioning units are to be turned off immediately. In the event that the danger is imminent, remain in classrooms, ensuring that all doors are sealed shut as well as all windows.

Emergency Evacuation

Should a situation occur that requires students and staff to be removed from campus, an evacuation route is in place. An announcement will be made by School Leaders stating that there is an incident threatening our school, and to immediately follow emergency evacuation procedures. ALL students and staff will leave their classrooms, and proceed in an orderly fashion toward the designated location. This event is not practiced, so it’s imperative that all students are aware of procedures.

GRIEVANCE PROCEDURES

If a parent/guardian-student disagrees with established rules of conduct, policies, or practices, they can express their concern through the problem resolution procedure.

If a situation occurs where a parent/guardian believes that a decision affecting the student is unjust or inequitable, they are encouraged to make use of the following steps. The parent/guardian may discontinue the procedure at any step.

- * Parent/guardian presents the problem to the School Leader, in writing, within 5 school days after the incident occurs. If the School Leader is unavailable or the parent/guardian believes it would be inappropriate to contact the School Leader, the parent/guardian may present the problem to the Superintendent or designee, or any other member of the Governance Board.
- * School Leader responds to the problem during discussion or within 5 school days, after consulting with appropriate management when necessary. School Leader documents the decision.
- * Parent/guardian presents the problem to the Superintendent or designee of Chambers High School in writing, within 5 school days, if the problem is unresolved.
- * The Superintendent or designee reviews and considers the problem. The Superintendent or designee and School Leader decide whether the problem can be resolved at the school level or requires a Board decision. The Superintendent or designee informs the parent/guardian of decision within 5 school days.

Parent/guardian may also, at any time, request to have an item placed on the Board agenda. This is done by putting the request in writing to the Superintendent at least 24 hours before a Board meeting.

Not every problem can be resolved to everyone's total satisfaction, but only through discussion and understanding of mutual problems can parents/guardians and educators develop confidence in each other. This confidence is important to keep the home-school partnership strong.

All grievances or complaints can be filed electronically as directed on the Parent/Guardian-Student Contract form.

GOVERNANCE BOARD MEETINGS

The Governance Board Meetings allow for public input. Meeting dates and times are posted at the school and school website. Parents are welcome! If further information is needed, please contact the school secretary via phone.

APPENDIX A

DISCIPLINARY ACTIONS¹

<p><u>BEHAVIORS - LEVEL 1</u> Level 1 behaviors are acts that disrupt the orderly operation of the classroom, school function or extracurricular activities.</p> <p>Disruptive Behaviors:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Unauthorized location <input type="checkbox"/> Cutting class <input type="checkbox"/> Confrontation with another student <input type="checkbox"/> Failure to comply with school/class rules <input type="checkbox"/> Possession of items that are inappropriate for a school setting² <input type="checkbox"/> Inappropriate public display of affection <input type="checkbox"/> Repeated use of crude or profane language <input type="checkbox"/> Unauthorized use of an electronic device <input type="checkbox"/> Violation of the dress code 	<p><u>RANGE OF CORRECTIVE STRATEGIES</u> The School Leader must select at least one of the following strategies from Plan 1. School Leaders may authorize Plan 2 for repeated, serious or habitual Level I infractions.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Parent/guardian contact³ <input type="checkbox"/> Reprimand <input type="checkbox"/> Student/parent/or guardian/staff Conference <input type="checkbox"/> Confiscation of wireless communication devices <input type="checkbox"/> Peer mediation <input type="checkbox"/> Detention <input type="checkbox"/> Temporary assignment from class where infraction occurred <input type="checkbox"/> Student contract <input type="checkbox"/> Replacement or payment of any damaged property <input type="checkbox"/> Temporary loss of bus passes <input type="checkbox"/> Behavior plan <input type="checkbox"/> Participation in informal counseling session
<p><u>BEHAVIORS - LEVEL 2</u> Level 2 behaviors are more serious than level I because they significantly interfere with the learning and/or well being of others.</p> <p>Seriously Disruptive Behaviors:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Cheating/Misrepresentation <input type="checkbox"/> Confrontation with a staff member <input type="checkbox"/> Defiance of school personnel <input type="checkbox"/> Distribution of items or materials that are inappropriate for an educational setting * <input type="checkbox"/> Failure to comply with previous corrective strategies <input type="checkbox"/> False accusation <input type="checkbox"/> Fighting (minor) <input type="checkbox"/> Harassment (non-sexual or isolated) <input type="checkbox"/> Instigative behavior <input type="checkbox"/> Leaving grounds without permission <input type="checkbox"/> Joining clubs or groups not approved by the school board <input type="checkbox"/> Libel/slander <input type="checkbox"/> Petty theft (under \$300) <input type="checkbox"/> Use of profane or provocative language directed at someone <input type="checkbox"/> Prohibited sale on school grounds (other than controlled substances) <input type="checkbox"/> Possession and/or use of tobacco products <input type="checkbox"/> Vandalism (minor) 	<p><u>RANGE OF CORRECTIVE STRATEGIES</u> The School Leader or designee must select at least one of the following strategies from PLAN 2. The use of appropriate strategies from Plan 1 can be used in conjunction with this Plan. School Leaders may authorize the use of Plan 3 for repeated, serious, or habitual Level 2 infractions.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Parent/guardian contact³ <input type="checkbox"/> School based program that focuses on modifying the student's inappropriate behavior or promotes positive behavior <input type="checkbox"/> Suspension from school for 1 – 5 days⁴

<p><u>BEHAVIORS - LEVEL 3⁶</u> Level 3 behaviors are more serious than Level 2 because they endanger health and safety, damage property and /or cause serious disruption to the learning environment. Offensive/Harmful Behaviors:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assault/Threat against a non-staff member <input type="checkbox"/> Breaking and entering/burglary <input type="checkbox"/> Bully (repeated harassment) <input type="checkbox"/> Disruption on campus/Disorderly conduct <input type="checkbox"/> Fighting (serious) <input type="checkbox"/> Harassment (Civil Rights) <input type="checkbox"/> Hazing (misdemeanor) <input type="checkbox"/> Possession or use of alcohol and/or controlled substances <input type="checkbox"/> Possession of simulated weapons <input type="checkbox"/> Sexual harassment ² <input type="checkbox"/> Trespassing <input type="checkbox"/> Vandalism (major) 	<p><u>RANGE OF CORRECTIVE STRATEGIES</u> The School Leader or designee must select at least one of the following strategies from PLAN 3. The use of appropriate strategies from previous Plans may be used in conjunction with this Plan. School Leaders may authorize the use of Plan 4 for repeated, serious, or habitual Level 3 infractions.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Parent/guardian contact ³ <input type="checkbox"/> Suspension from school for 1-10 days⁴ <input type="checkbox"/> Permanent removal from class or change of class schedule <input type="checkbox"/> Recommendation for alternative educational setting <input type="checkbox"/> Recommendation for expulsion
<p><u>BEHAVIORS - LEVEL 4⁶</u> Level 4 behaviors are more serious acts than Level 3. They seriously endanger the health and well-being of others and /or damage property. Dangerous or Violent Behaviors:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Battery against a non-staff member <input type="checkbox"/> Grand theft (over \$300) <input type="checkbox"/> Hate crime <input type="checkbox"/> Hazing (felony) <input type="checkbox"/> Motor vehicle theft <input type="checkbox"/> Other major crimes/incidents <input type="checkbox"/> Sale and/or distribution of alcohol and /or controlled substances <input type="checkbox"/> Sex offenses (other) including possession and /or distribution of obscene or lewd material 	<p><u>RANGE OF CORRECTIVE STRATEGIES</u> The School Leader or designee must select at least one of the following strategies from PLAN 4. The use of appropriate strategies from previous Plans may be used in conjunction with this Plan.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Parent/guardian contact ³ <input type="checkbox"/> Suspension from school for 1-10 days⁴ <input type="checkbox"/> Recommendation for alternative educational setting <input type="checkbox"/> Recommendation for expulsion
<p><u>BEHAVIORS - LEVEL 5^{6,7}</u> Level 5 behaviors are more serious acts than Level 3. They seriously endanger health and well-being of others and /or damage property. Most Serious, Dangerous or Violent Behaviors:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Aggravated assault <input type="checkbox"/> Aggravated battery against a non-staff member <input type="checkbox"/> Armed robbery <input type="checkbox"/> Arson <input type="checkbox"/> Assault/Threat against staff or persons conducting official business <input type="checkbox"/> Battery or aggravated battery against staff or persons conducting official business <input type="checkbox"/> Homicide <input type="checkbox"/> Kidnapping/ abduction <input type="checkbox"/> Making a false report/threat against the school <input type="checkbox"/> Sexual battery <input type="checkbox"/> Possession, use, sale, or distribution of firearms, explosives, destructive devices, and or weapons. 	<p><u>RANGE OF CORRECTIVE STRATEGIES</u> The School Leader or designee must select at least one of the following strategies from PLAN 5. The use of appropriate strategies from previous Plans may be used in conjunction with this Plan.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Parent/guardian contact <input type="checkbox"/> Suspension from school for 10 days <input type="checkbox"/> Recommendation for expulsion

SPECIAL NOTES:

¹School Leader must contact School District's Police or local law enforcement for any criminal conduct or incident.

² See Sexual Offense (other), Level 4, for obscene or lewd material.

³Good faith attempt must be made to immediately contact parent/guardian by telephone.

⁴Send written notice to parent/guardian within 24 hours via U.S. mail.

⁵Student and/or guardian must agree to withdrawal and sign as acknowledgement.

⁶All Level 3, 4 and 5 infractions, unless otherwise noted require School Leader to contact School District's Police or local law enforcement and file an incident report to be faxed to Chambers High School Management Office.

⁷All Level 5 infractions are mandatory 10-day suspensions followed by expulsion carried out through the School District.

